

# Help Your Child Get Ready to Read!

## Learn New Words

### WHY?

Children need to learn the names of things. This will help them to better communicate, but also to recognize words when they begin reading. This is called “vocabulary.”

### WHAT CAN I DO?

- A** Do not replace unfamiliar words in a book with something familiar. Ask your child if they know what the word means, and explain if they do not.
- B** Talk about the pictures in a book.
- C** Talk about what the characters in the story might be feeling.
- D** Share non-fiction (fact) books.
- E** Talk about your day. Name objects and actions.

**For more information, ask  
your librarian!**



## Book Suggestions Vocabulary

**Richard Scarry's Best Word  
Book Ever** by Richard Scarry  
E 423 Richard

**Dinosaur Roar!** by Paul Stickland  
E Fiction Stickland

**A Visitor for Bear**  
by Bonny Becker  
E Fiction Becker

**Napping House** by Audrey Wood  
E Fiction Wood

**I Love Bugs!** by Philemon Sturges  
E Fiction Sturges

**Giraffes Can't Dance**  
by Giles Andreae  
E Fiction Andreae

**Fancy Nancy** by Jane O'Connor  
E Fiction OConnor

**In the Small, Small Pond**  
by Denise Fleming  
E Fiction Fleming

Based on information from Every Child Ready to Read @  
Your Library®, a program of the Public Library Association  
and the Association of Library Service to Children:  
[ala.org/everychild](http://ala.org/everychild)

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